



Self-evaluation Summary Dashboard

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Avonwood Primary School

LA Bournemouth, Christchurch & Poole DFE 8392010 Produced November 2022



Reports

Overview

Attainment & Progress

Pupil groups

Subjects

Disadvantaged pupils

Scatterplot

Context

What it tells you

What are the strengths and weaknesses of your school?

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

About the data shown



You can use filters to view a subset of pupils

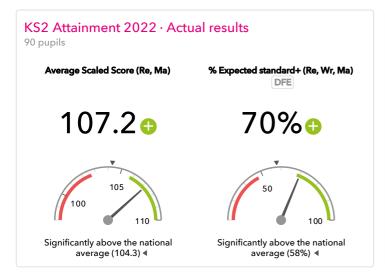
No filters chosen (all pupils included)



% Expected standard+ (Re, Wr, Ma)
Average Scaled Score (Re, Ma)

2022 KS2

Overview





KS2 higher and lower performing pupil groups 2022

Minimum group size: 5

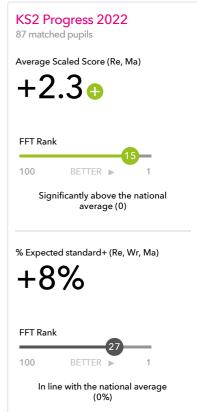
	Higher performing	Lower performing
Overall achievement pupil progress	First language not English (11) (1) (1) No SEN (71) (1) (1) Autumn Term (39) (1)	
KS2 reading achievement pupil progress	First language not English (11) Female (42) Autumn Term (39)	
KS2 writing achievement pupil progress	First language not English (11) Autumn Term (39) Female (42)	FSM (13) SEN Support (13) FSM (ever) (14)
KS2 mathematics achievement pupil progress	First language not English (11) (11) (11) (11) (12) (13) (14) (15) (15) (15) (15) (15) (15) (15) (15	
KS2 grammar, punctuation & spelling achievement pupil progress	First language not English (11) (1) No SEN (71) (1) Middle attainers (52) (1)	

Census information

2022 KS2

Attainment & progress





KS2 performance summary

		Actual result	S	ا	Pupil progres	S
	2020	2021	2022	2020	2021	2022
Number of Pupils / % Matched	-	-	90	-	-	97%
% Expected standard+ (Re, Wr, Ma)	-	-	70% 🕀	-	-	+8%
% Higher standard (Re, Wr, Ma)	-	-	10%	-	-	+5% 🕀
Average Scaled Score (Re, GPS, Ma)	-	-	108.1 🕀	-	-	+3.20
Average Scaled Score (Re, Ma)	-	-	107.2 👴	-	-	+2.3
% Expected standard+ Reading	-	-	85% 🕀	-	-	+5%
% Higher standard Reading	-	-	36%	-	-	+9%
Scaled Score Reading	-	-	107.4 🕀	-	-	+2.1 👴
% Expected standard+ Writing	-	-	76%	-	-	+3%
% Higher standard Writing	-	-	16%	-	-	+5%
Scaled Score Writing	-	-	101.4	-	-	+0.6
% Expected standard+ Maths	-	-	84% 🕀	-	-	+7%
% Higher standard Maths	-	-	40% 🕀	-	-	+19%
Scaled Score Maths	-	-	107.1 🕀	-	-	+2.7 <table-cell-rows></table-cell-rows>
% Expected standard+ Grammar, Punctuation & Spelling	-	-	92% 🕀	-	-	+15%
% Higher standard Grammar, Punctuation & Spelling	-	-	58% 🕀	-	-	+30%
Scaled Score Grammar, Punctuation & Spelling	-	-	110.9 <table-cell-rows></table-cell-rows>	-	-	+5.3
% Expected standard+ Science	-	-	84%	-	-	-

Census information

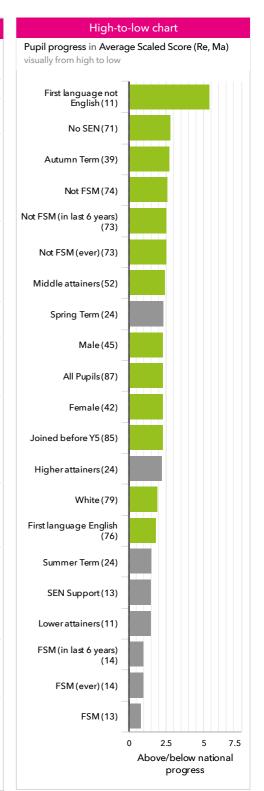
2022



Pupil groups

KS2 Pupil groups performance 2022

			Act	ual results	Pupil	progress
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma) DFE	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
Summary	All Pupils	90	107.2 👴	70% 🕀	+2.3 🖰	+8%
Gender	Male	45	106.6 😷	63%	+2.3 🖰	+5%
	Female	45	107.8 😷	78% 🛟	+2.3 🖰	+10%
DFE Prior Attainment	Higher attainers	24	111.9 😷	92%	+2.3	+0%
	Middle attainers	52	106.3 😷	74% 👴	+2.5	+16%⊕
	Lower attainers	11	99.3	0%	+1.5	-14%
Pupil Premium	FSM (in last 6 years)	14	104.8	57%	+1.0	-1%
	Not FSM (in last 6 years)	76	107.6 🕀	73%	+2.6	+9%
FSM	FSM	13	104.5	54%	+0.8	-4%
	Not FSM	77	107.7 😷	73%	+2.60	+10%
FSM Ever	FSM (ever)	14	104.8	57%	+1.0	-1%
	Not FSM (ever)	76	107.6 😷	73%	+2.6	+9%
Term of Birth	Autumn Term	40	108.6 😷	85% 😷	+2.7	+16%
	Spring Term	26	106.1	52%	+2.3	-8%
	Summer Term	24	105.8	65%	+1.6	+10%
SEN Group	SEN Support	13	106.0 🕀	46% 😌	+1.5	-11%
	EHC Plan	4	99.0	50%	-10.1	-2%
	No SEN	73	107.6 🕀	75%	+2.80	+11%
EAL	First language not English	13	107.5	77%	+5.4	+21%
	First language English	77	107.1 😷	69% 🚭	+1.80	+6%
Mobility	Joined in Y5 or Y6	2	107.3	50%	+3.6	-1%
	Joined before Y5	88	107.2 😷	71% 👴	+2.3	+8%
Ethnicity	White	81	106.9 🕀	70% 🕀	+1.90	+7%
	Black Caribbean	1	112.0	100%	+1.8	+4%
	Other Asian	5	112.0	100%	+8.2	+31%
	Any Other	3	105.3	33%	+4.3	-6%



Census information

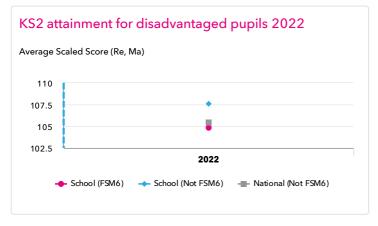
Subjects

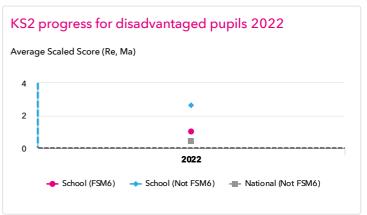
KS2 subject performance 2022

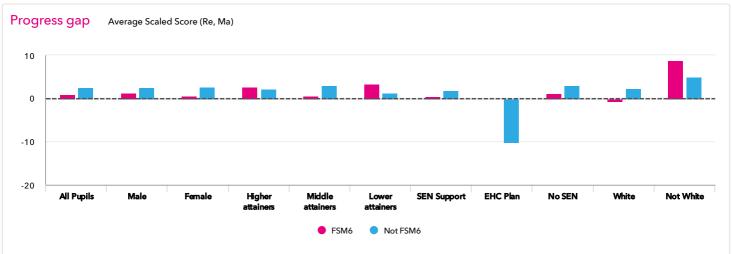
Number of Pupils / % Matched Reading 6 Expected standard+ 6 Higher standard Goaled Score	2020	2021	2022	2020	2021	2022	
Reading 6 Expected standard+ 6 Higher standard	-	-					
6 Expected standard+ 6 Higher standard			90	-	-	97%	
6 Higher standard							
6 Higher standard	-	-	85% 🕀	-	-	+5%	% Expected standard+ Reading
	-	-	36%	_	-	+9%	90 %
	_	-	107 👴	_	-	+2.10	85 %
							80 %
							••••••••••
							70% 2020 2021 2022
							→ Your School · → National Average
Vriting							Of Francisco distribution of the Control of the Con
6 Expected standard+	-	-	76%	-	-	+3%	% Expected standard+ Writing
6 Higher standard	-	-	16%	-	-	+5%	80%
Scaled Score	-	-	101	-	-	+0.6	75 %
							13.00
							75 %
							65% 2020 2021 2022
							◆ Your School
flaths							% Expected standard+ Maths
6 Expected standard+	-	-	84% <table-cell-rows></table-cell-rows>	-	-	+7%	70 Expected standard Finatris
Higher standard	-	-	40% 🕀	-	-	+19%👴	85 %
caled Score	-	-	107 <table-cell-rows></table-cell-rows>	-	-	+2.7 🖰	80 %
							75 %
							75 %
							70 %
							2020 2021 2022
							→ Your School · • National Average
Grammar, Punctuation & Spelling							
6 Expected standard+	-	-	92% <table-cell-rows></table-cell-rows>	-	-	+15%	% Expected standard+ Grammar, Punctuation & Spelling
6 Higher standard	-	-	58% 🕀	-	-	+30%	95 %
							90 %
							85 %
			_			_	80%
icaled Score	-	-	111 🖰	-	-	+5.3 🕀	80 % 75 % 70 %
							2020 2021 2022
							◆ Your School ・◆ National Average
icience							% Expected standard+ Science
6 Expected standard+	-	-	84%	-	-	-	75 Expected Standard Totalice
							85 %
							80%
							1 +
							75 %
							2020 2021 2022

2022 KS2

Disadvantaged pupils







Attainment & progress

					Attainment			Progress	
	Pupils			Average	Scaled Score (Re, Ma)		Average	Scaled Score (Re, Ma)	
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	14	76	104.8	107.6 <table-cell-rows></table-cell-rows>	-2.8	1	2.6 🕀	-1.6
Gender	Male	6	39	104.7	106.9	-2.2	1.4	2.5	-1.1
	Female	8	37	104.8	108.4	-3.6	0.7	2.7	-2
DFE Prior Attainment	Higher attainers	1	23	111	111.9	-0.9	2.8	2.2	0.6
	Middle attainers	12	40	104.7	106.7	-2	0.6	3	-2.4
	Lower attainers	1	10	99	99.4	-0.4	3.4	1.3	2.1
SEN Group	SEN Support	3	10	101.3	107.6	-6.3	0.3	1.9	-1.6
	EHC Plan	-	4	-	99	-	-	-10.1	-
	No SEN	11	62	105.7	107.9	-2.2	1.2	3.1	-1.9
Ethnic Group	White	12	69	103.3	107.5	-4.2	-0.3	2.3	-2.6
	Not White	2	7	113.5	108.7	4.8	8.7	5	3.7

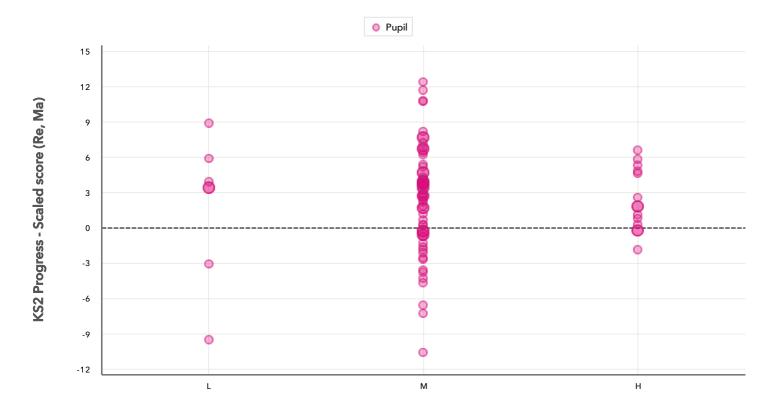
Census information

Avonwood Primary School

2022 KS2

Scatterplot

KS2 Pupil scatterplot 2022 90 pupils highlighted by All pupils •



KS1 Prior attainment - Grade in Overall

Census information

Avonwood Primary School

2022 KS2

Context

Context · Year 6

		Pupils	Comparative profile 2021 / 2022			ence ey Stage 2	Persistent absence during Key Stage 2	
	_	School	School	National	School	National	School	National
Summary	All Pupils	90	100%	100%	-	-	-	
Gender	Male	45	50%	51%	-	-	-	
	Female	45	50%	49%	-	-	-	
FE Prior	Higher attainers	24	27%	30%	-	-	-	
ttainment	Middle attainers	52	58%	45%	-	-	-	
	Lower attainers	11	12%	20%	-	-	-	
Pupil Premium	FSM (in last 6 years)	14	16%	29%	-	-	-	
	Not FSM (in last 6 years)	76	84%	71%	-	-	-	
SM	FSM	13	14%	25%	-	-	-	
	Not FSM	77	86%	75%	-	-	-	
SM Ever	FSM (ever)	14	16%	30%	-	-	-	
	Not FSM (ever)	76	84%	70%	-	-	-	
erm of Birth	Autumn Term	40	44%	34%	-	-	-	
	Spring Term	26	29%	32%	-	-	-	
	Summer Term	24	27%	34%	-	-	-	
EN Group	SEN Support	13	14%	15%	-	-	-	
	EHC Plan	4	4%	5%	-	-	-	
	No SEN	73	81%	80%	-	-	-	
:AL	First language not English	13	14%	21%	-	-	-	
	First language English	77	86%	79%	-	-	-	
Nobility	Joined in Y5 or Y6	2	2%	7%	-	-	-	
	Joined before Y5	88	98%	93%	-	-	-	
thnicity	White	81	90%	73%	-	-	-	
	Black Caribbean	1	1%	3%	-	-	-	
	Other Asian	5	6%	3%	-	-	-	
	Any Other	3	3%	5%	-	-	-	

Census information